

2008 APTR Institute for Interprofessional Prevention Education Final Team Project Report

1. Title/Focus for your IPE prevention initiative “**Hope for Health**” A Primary Prevention Program for Women Transitioning from Prison to the Community

- Professions involved, faculty and students
 - **2 nursing faculty**
 - **1 nutrition faculty**
 - **1 dental faculty**
- Was there an existing core IPE faculty team prior to this project? **No**

2. Goals you seek to achieve

- Note type of prevention – primary, secondary, tertiary **Primary Prevention**
- Educational methods or approaches used – [i.e. service-learning, pre/post clinic discussions, web-based, classroom, independent study]
 - **Class onsite, seminar, service-learning in agency with population, web-based blackboard for reflective journaling, paper & presentation assignments**
- Was credit offered for the course or was the activity an elective?
 - **3 credit clinical project course for nursing students**
 - **Thesis activity for nutrition students**
 - **Community activity assignment for dental students (required but no credit)**

3. Progress to date

- Is your project proceeding as you had planned? **Yes, it’s completed**
- Number of students involved **8 (4 nursing, 2 nutrition, 2 dental)**
- Have you modified any elements of your project from your original plan? **Yes, we needed to modify the original plan so that students could receive credit for the course and its activities at the 3 different schools (disciplines)**
- Explain any unexpected outcomes from your project; positive, negative and other. **Positive: The reflective journals were very intuitive and thoughtful of the activities. The women who were the population of the service-learning activity were so appreciative of the seminars and bonded very closely with the students. Several remarked that the project was a life-changing for them based on what they learned. Negative: The dental students participated minimally but at least they did participate. The most collaboration was between social work (agency), nursing, and nutrition.**

- Which instructional strategies have worked best? **They all had their good points. The on-site experiences and the interaction with the recipients was invaluable. The women were very interactive.**

Are there any instructional strategies you would change? If yes, please explain. **No, the combination worked well.**

4. Important decisions made (or contemplated)

- Based on what you have learned thus far, what would you have done differently? **Get a more definite commitment from the dental school. While the student participation was OK, it could have been better with more direction from the dental faculty. He definitely “dropped the ball” and was relatively unresponsive throughout the development/implementation of the project even though he verbally committed to it and claimed that he was “on board”. It was frustrating to work with him. All parties need to participate 100% to be truly interprofessional.**

5. Lessons learned or new perspectives acquired so far

- Explain any unanticipated outcomes from your project, both positive and negative. **The sensitivity of the recipients was heartwarming both the students and the women they worked with on this project.**
- Given your experience thus far, would any other type of training or preparation have been helpful? **Removing barriers to IPE such as described above but I believe that this is likely a common problem.**

6. Challenges faced – meeting the project’s goals for IPE with one discipline. **Making sure students got credit towards their respective degrees.**

7. Evaluation plans/instruments being used **course evaluations; evaluation tool on seminars presented**

8. Note any Institutional Change **None but our new president often states that he is committed to increasing IPE within the University**

9. Note any new products that were developed through your project and consider uploading them to the APTR Prevention Education Resource Center PERC website www.teachprevention.org for other faculty to use if appropriate.

10. Other items of interest to share

- Has your team participated in specific activities designed to help you work together more effectively? If yes, please explain. **No**

- What impact on the curricula at your institution do you anticipate will emerge as a result of your interprofessional prevention education initiative?

Please explain: **It is possible that the model that we used for the service-learning project and the modules on IPE can be used with other specialities and in other venues.**

- Please share future plans you have for advancing interprofessional prevention education activities at your institution.

We would like to offer this option again at the SON and SPH but we need to identify another discipline—perhaps medicine as the 3rd and have a more integrated IPE curriculum for all the students involved.