

Healthy People 2020 Academic Stakeholders Workshop

Workshop Purpose and Breakout Questions

Workshop Goal

- Build and strengthen partnerships for the Healthy People initiative between HHS and academic health professions stakeholders.

Workshop Purpose

- Apprise the academic community of HP2020 developments and future plans.
- Discuss ways in which Healthy People is useful in academic settings and beyond, including for Continuing Education, and for facilitation of research and health communication.
- Examine how to best incorporate public health/prevention education into the framework of HP2020.
- Determine possible roles for the academic community in the development/dissemination of HP2020.
- Discuss criteria for selecting HP2020 objectives.
- Involve academic stakeholders in disseminating Healthy People through interdisciplinary, hands-on approaches and outreach into the broader community.

Questions to be addressed by breakout groups:

1. What uses can academics make of Healthy People 2020?
 - How have you used HP2010 in the classroom as part of an academic program? What improvements do you suggest in HP2020 to make it more useful to faculty and students?
 - How have you used HP2010 for continuing education, education of the public health workforce, or other uses? What improvements would make HP2020 more useful to faculty and students?
 - HP2020 anticipates the availability of a web-accessible interactive database. What feature or tools of the database would be useful in teaching?
2. What roles should academics play in implementation and dissemination of Healthy People 2020?
 - What audiences for HP2020 should academics try to reach?
 - What roles can academics play in dissemination of HP2020?
 - What roles can HP2020 play in encouraging an integrated approach to education as recommended by the Education for Health framework?
3. What specific areas can be facilitated by Healthy People 2020? Examples:
 - How can HP2020 be used as a vehicle to improve health communications? What tool(s) would facilitate this process?
 - How can HP2020 be used as a vehicle for teaching evidence-based public health? What tools would be helpful in facilitating this process?
 - How can HP2020 be used as a vehicle for teaching clinical prevention? What tools would be helpful in facilitating this process?
 - How can HP2020 be used to facilitate research?
4. How do we develop Healthy People such that its use within academia will be meaningful, widespread, and cross-discipline?
 - How can we encourage development of objectives that support a cross-cutting approach to breaking down traditional silos (i.e. interprofessional education)?
 - What criteria should be considered for selecting objectives (i.e. feasibility, potential impact, etc.) so that the resulting objectives will be relevant and useful with academia?
 - What barriers exist to health professions training programs translating Healthy People to academic areas where HP would traditionally not be taught (i.e. economics or education)?