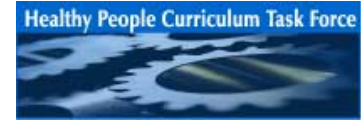


NEWS RELEASE

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ASSOCIATION FOR PREVENTION TEACHING AND RESEARCH



TASK FORCE RELEASES REVISED PREVENTION AND POPULATION HEALTH CURRICULUM FRAMEWORK

The Healthy People Curriculum Task Force has revised the Clinical Prevention and Population Health Curriculum Framework. **This Framework is the first structured and comprehensive curriculum agenda for integrating clinical prevention and population health into the education of students across the health professions disciplines.** The academic community is encouraged to apply this Framework to curriculum design, evaluation and accreditation efforts.

“The Task Force believes future generations of health professionals need to understand the critical importance of population health and clinical preventive services in the health care system” stated Richard Riegelman, MD, MPH, PhD; Task Force Co-Facilitator. “As health care reform efforts increase the focus on prevention, the system that educates practitioners must stand ready to prepare students for a changing environment. This Framework provides the structure for that education to take place.”

First released in 2004, the Framework includes common, core subject matter and increases the opportunity for education and training in interprofessional teams. The Framework consists of 19 domains within four updated components: 1) Evidence-Based Practice; 2) Clinical Preventive Services and Health Promotion; 3) Health Systems and Health Policy; and 4) Population Health and Community Aspects of Practice. The revision process took place over the course of one year with two draft revisions and web-based public comment. It is a key product of a Task Force that has worked together since 2002 to advance prevention education for all clinicians.

The Clinical Prevention and Population Health Curriculum Framework is part of the Task Force’s Education for Health agenda which seeks to integrate prevention and population health into K-12, college, health professions, and continuing education programs. The Task Force has proposed a series of objectives that would form an educational underpinning for Healthy People 2020.

The Task Force includes: American Association of Colleges of Nursing, American Association of Colleges of Osteopathic Medicine, American Association of Colleges of Pharmacy, American Dental Education Association, Association of American Medical Colleges, Association of Schools of Allied Health Professions, National Organization of Nurse Practitioner Faculties, and the Physician Assistant Education Association, and, as well as two resource organizations: The Association of Schools of Public Health and Community-Campus Partnerships for Health. The work of the Task Force has been supported by the Josiah Macy, Jr. Foundation.

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The Association for Prevention Teaching and Research (APTR) is the professional organization for the academic medical and public health community dedicated to prevention research and interprofessional education. APTR also represents the accredited and emerging graduate programs across the U.S. that grant public health degrees and prepare students for professional careers in public health. APTR convenes the Healthy People Curriculum Task Force in order to promote the achievement of Healthy People 2010 Objective 1-7 to increase the teaching of health promotion and disease prevention in health professional education.

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